



# Save The River® / Upper St. Lawrence RIVERKEEPER®

*Protecting the St. Lawrence River now, and for generations to come*

---

## My Little Book of Wood Ducks

After the Read

### **Preschool-Kindergarten- Grade One**

Create a Display- Provide various materials for example: card stock, paper, crayons, glue, tape, feathers, small stones ...

Invite children to create a display showing how a young Wood Duck has attributes of its parent but does not look exactly like them.

Offer children the opportunity to talk about their display and share real information for them the book.

Kindergarten & Grade One children may add a written description of their project.

### A “Listening” Walk –

In the story video we heard many sounds while outside. Remind children that an important part of being a nature “Scientist” is making observations not only with your eyes but also with your ears. You may even play the video again and name the birds/sounds that are included.



Take the children outside for a walk allowing them time to listen to the sounds around them – name them.

Kindergarten and Grade One children might like to record the sounds they hear on a clipboard they carry with them.

### **Grade Two**

Create a display – Use details from the story to discuss information as it relates to the habitat seen in the story. Provide students a wide variety of materials so they can design and build a display that illustrates how various areas in the Wood Duck’s habitat helps them to survive.

---

Save The River envisions a healthy Upper St. Lawrence River that provides safe drinking water, is home to a thriving range of indigenous species and supports sustainable economic activity.

Save The River and the standing heron are registered trademarks of Save The River, Inc. ♦ Riverkeeper is a registered trademark of the Waterkeeper® Alliance



# Save The River® / Upper St. Lawrence RIVERKEEPER®

*Protecting the St. Lawrence River now, and for generations to come*

---

## **Grade Three**

Create a display or model - Hold a discussion about the wood ducks in the story and their unique life cycle: where they live, that they hatch from eggs.

Provide a wide variety of materials allow children time to plan, design, and build a model depicting a part of the story. What facts can they share from the story?

---

Save The River envisions a healthy Upper St. Lawrence River that provides safe drinking water, is home to a thriving range of indigenous species and supports sustainable economic activity.

Save The River and the standing heron are registered trademarks of Save The River, Inc. ♦ Riverkeeper is a registered trademark of the Waterkeeper® Alliance